



TECHNO
INSTITUTE OF HIGHER STUDIES
Transforming Dreams Into Reality...



Criterion - 7

Institutional Values and Best Practices

Key Indicator - 7.1

Institutional Values and Social Responsibilities

7.1.4 Q_IM

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.4: Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute inclusively fosters a multicultural and pluralistic mentality by welcoming diversity with open arms and making sure all stakeholders from every background are treated **equally** in terms of representation and treatment. Being mindful of its commitments to help its students and employees develop their overall personalities, the Institute has strived to impart constitutional ideas, duties, and responsibilities, particularly the **Fundamental Duties**. In this institution, various initiatives and facilities are activity being implemented to promote tolerance, harmony and cultural understanding among students and teachers.

The institute instills in its faculty the ideals of respect, tolerance, and peace to educate young minds with the intelligence required to comprehend the **diversity** of contemporary India. Through its governance, academic, extracurricular, and administrative activities, the institute aspires to build an **inclusive** community that traverses religious, cultural, regional, communal, language, and socio-economic borders. The institute promotes diversity, respect for pluralism, gender ratio and non-discrimination.

National celebrations

The institute enthusiastically observes national festivals to encourage respect and integrity for the nation and foster a sense of nationalism and solidarity. Federal celebrations such as **Human Rights Day**, Republic Day, and Independence Day are commemorated. Painting competitions for the **Jashn -e- Azadi** have been organized.

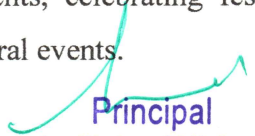
Teachers' Day is observed to honor the vital contributions educators bring to students' lives and to recognize the role academia plays in promoting social and national advancement.


Environmental Days are observed to sensitize people to issues like global warming and other environmental concerns. The Institute has launched Green Campaigns to assist in preserving the natural environment as part of its obligatory responsibility. Environmental initiatives, including **tree plantation drives** and **awareness campaigns**, had been planned to promote **sustainable** practices at the institute.

Cultural Celebrations and Events

The institute promotes secularism by integrating diverse students, celebrating festivals, showcasing cultures, and facilitating national integration through various cultural events.

Events Concerning Physical and Emotional Well-Being


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The Institute hosts special lectures, seminars, and workshops on physical, mental, and spiritual well-being, engaging young people in self-discovery and awareness through meetings with spiritual leaders.

Community Outreach Programmes

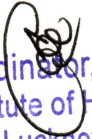
Social outreach initiatives are conceived and implemented at the institute. To encourage significant community involvement, students participate in philanthropic activities involving the pleasure of **giving**, **social awareness programmes** in adjacent villages, and visits to **NGOs**.

Safe, inclusive environment for Women

The institute understands how crucial it is to raise young women into responsible adults. It is statutorily mandated to have a **Grievance Committee** and an **Anti-Ragging Committee** in order to educate students and teachers about gender issues and to **empower women**. These channels settle complaints (if any) and vehemently condemn any unlawful and unethical behavior.

The institute has **special accessible infrastructure** to involve people with impairments (divyangjan).

By practicing extant laws and regulations like the **Reservation Policy**, the **National Policy for Persons with Disabilities**, and the **National Policy for the Empowerment of Women**, the Institute works to foster in its students a true attitude of open-mindedness and concord. The Institute is creating an organization that is extremely diverse, multicultural, multiregional, and multilingual.


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