



# TECHNO

INSTITUTE OF HIGHER STUDIES

*Transforming Dreams Into Reality...*



## Criterion - 6

### Governance, Leadership and Management

#### Key Indicator – 6.1

#### Institutional Vision and Leadership

#### 6.1.1Q<sub>I</sub>M

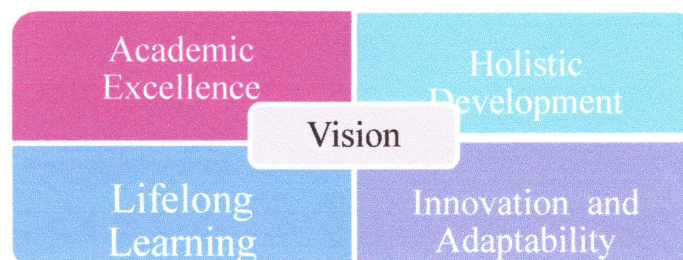
*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**6.1.1 The institutional governance and leadership are by the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance, and their short-term and long-term Institutional Perspective plans.**

The institute was established in 2010 thanks to the Honorable chairman, Mr. R.K. Agrawal. The UGC, MHRD and the State of Uttar Pradesh oversee its operations as a unit of the University of Lucknow. The institute is managed by a Board of Trustees (society), which is recognized under the Society Registration Act of 1860.

The institution's governing council ensures its vision is upheld, while management fosters a participative work culture, encouraging all parties to support the institution's expansion. The institution's policies prioritize employee freedom and accountabilities, focusing on collaborative administration and representation of stakeholders. HoDs and faculty members are included in committees, while student council members ensure representation in various bodies.

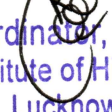
**VISION-**




“To be an Empirical institution for global learning through teaching, research, training and consultancy.”

**MISSION-**



  
Coordinator, IQAC  
Techno Institute of Higher Studies  
Lucknow

  
Principal  
Techno Institute of Higher Studies  
Lucknow


- To establish a professional institute integrating management education with industry orientation for a positive environment.
- To promote multidisciplinary research and explore new knowledge frontiers.
- To adopt global best practices for teaching and innovation in all programs.
- To promote global knowledge linkages for knowledge generation, dissemination, and application.
- To create a nurturing, spiritual learning environment.

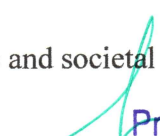
## **DECENTRALIZED FRAMEWORK**

- Techno group's effective leadership involves decentralization, participative management, committee-based governance, and review meetings.
- Techno group's Participative Management fosters shared leadership, quality, and decentralization.
- Top management grants the principal and Academic Advisory Committee flexibility to lead college academic activities.
- College and IQAC work on quality improvement through committees with assigned responsibilities.

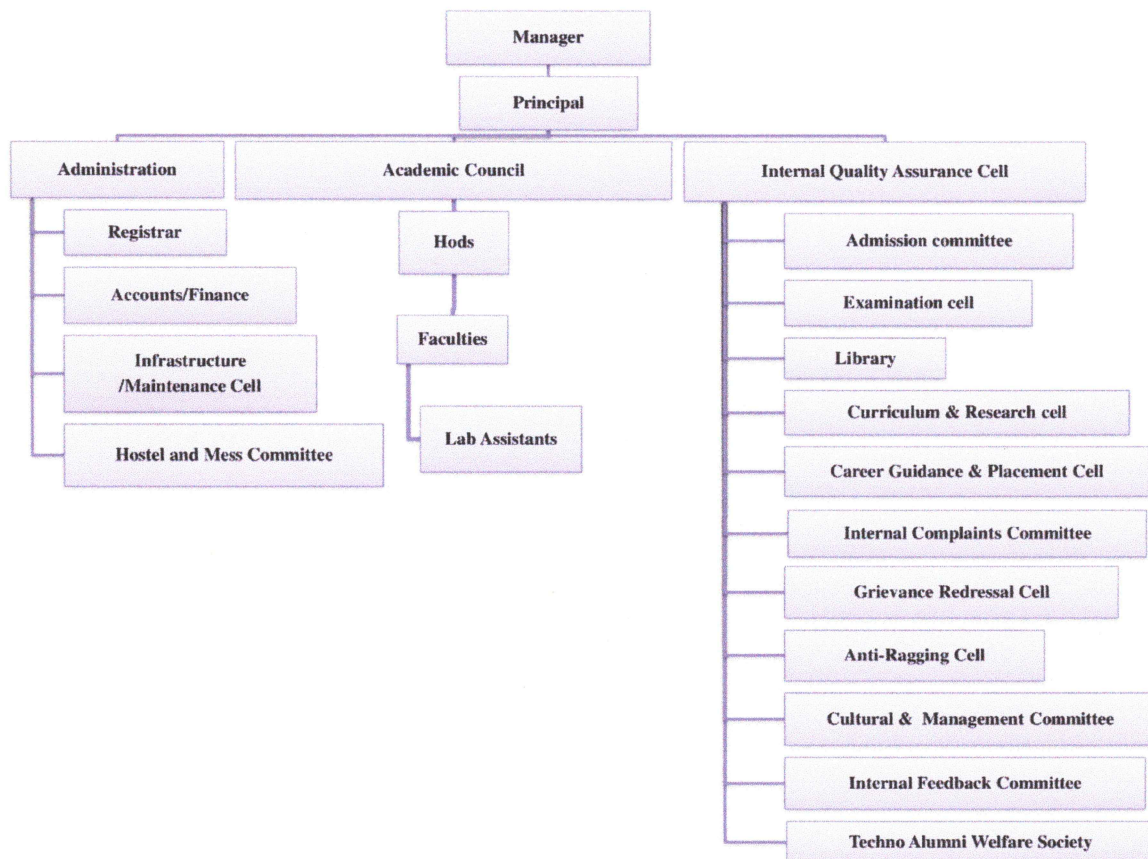
## **LEADERSHIP THROUGH PARTICIPATIVE MANAGEMENT**

- To handle administrative and academic activities, the institute has created a decentralized decision-making architecture that involves professors, staff, and students. To improve quality and excellence in both the academic and administrative spheres, HODs must approve leave requests, and participative management encourages team leadership.
- The principal and board of studies manage the institute's academic programs independently, regularly discussing actions for achieving objectives.
- The Board of Studies reviews academic matters, approves new programs, and develops courses in compliance with UGC standards.
- The institute organizes quality enhancement meetings with IQAC, obtaining reports on committee formulation and implementation.
- While department HODs carry out their obligations, the principal oversees the institute's administrative and academic responsibilities. Committee collaboration among faculty members is supervised and tracked by IQAC.
- The institute's success relies on adapting the changes in academic and societal environments.

  
 Coordinator, IQAC  
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 Lucknow

  
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Decentralized leadership in participative management empowers individuals, promotes collaboration, and encourages diverse perspectives. Educational institutions improve through vision, mission, decentralized leadership, and participative management. Participative management fosters trust, transparency, open communication, stakeholder involvement, and innovation. Participative management with a clear vision, mission, and decentralized leadership promotes inclusive institutions, adapting to changing circumstances, and delivering high-quality education.



### ORGANOGRAM

  
 Coordinator, IQAC  
 Techno Institute of Higher Studies  
 Lucknow

  
 Principal  
 Techno Institute of Higher Studies  
 Lucknow