

TECHNO INSTITUTE OF HIGHER STUDIES

(AFFILIATED TO UNIVERSITY OF LUCKNOW, LUCKNOW)

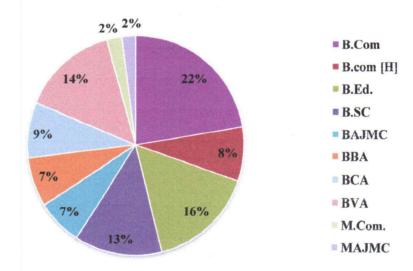
STUDENT FEEDBACK REPORT

ACADEMIC SESSION: 2022-2023

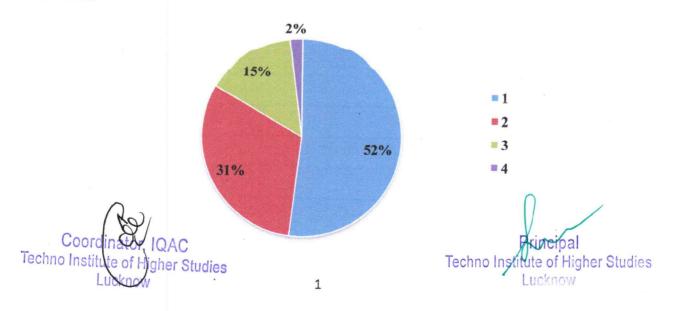
- Survey conducted on students of all programs
- Total number of students for the session-1512
- Total responses received = 961
- Response percentage= 63.56%

*[Scale- Poor (1); Fair (2); Good (3); Very Good (4); Excellent (5)]

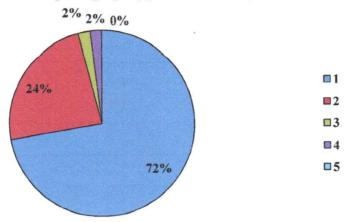
1. Course



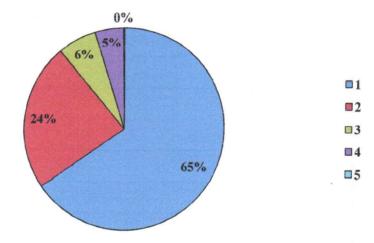
2. Year



3. Considered continuous study as a means of expanding your knowledge, sharpening your ability to analyze, and opening up Opportunities for growth.

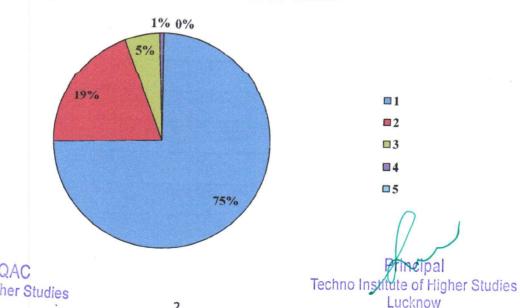


4. Giving broad including of the course subject to promote in-depth comprehension and expertise in the field.



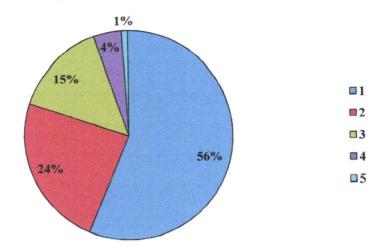
5. How much of the specified material was covered in the course?"

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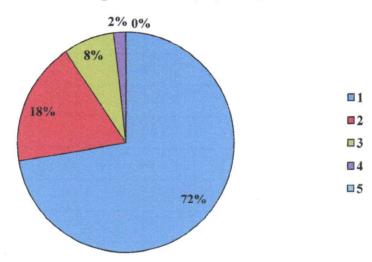


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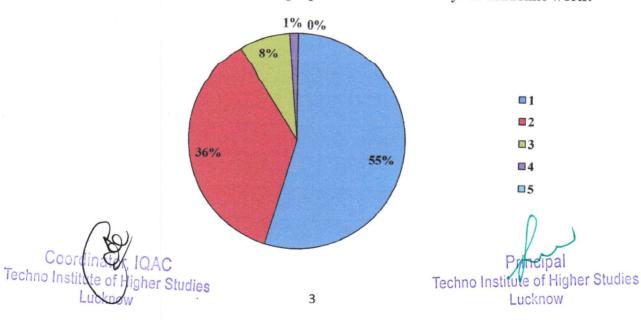
6. The period of work faculty members put in to fulfill their responsibilities.



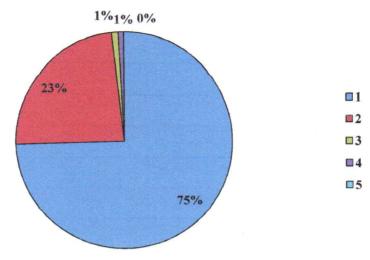
7. Assess the relevance and learning value of the project/report."



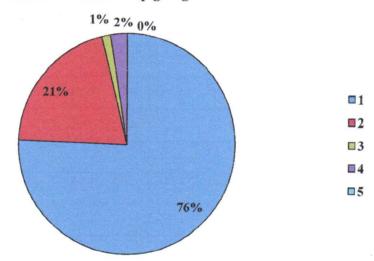
8. How thoroughly did your teacher prepare the material for your academic work?



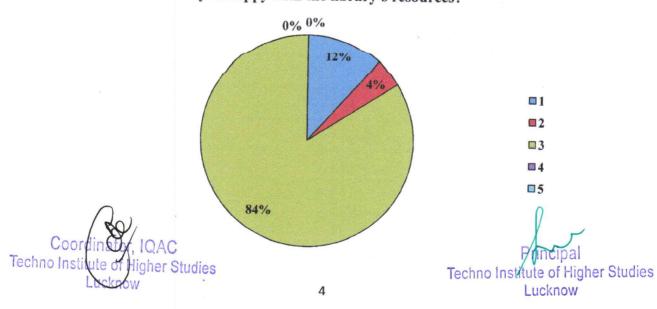
9. Integrity of the instructors' internal evaluation procedure.



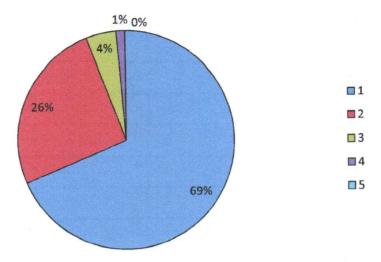
10. How is the student-teacher relationship going?



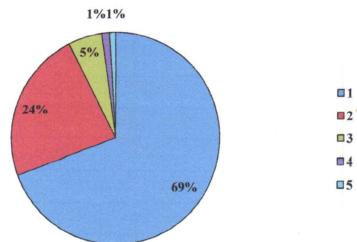
11. To what extent are you happy with the library's resources?



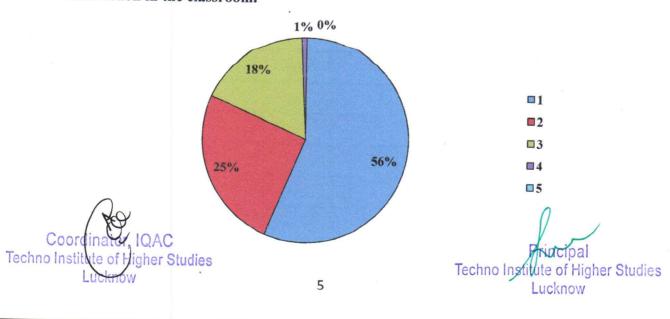
12. The institute offers lab and computer equipment.



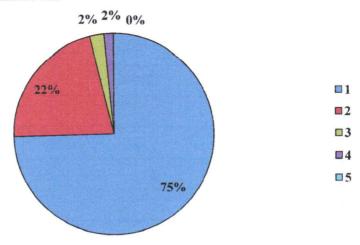
13. The institute provides Hostel facilities.



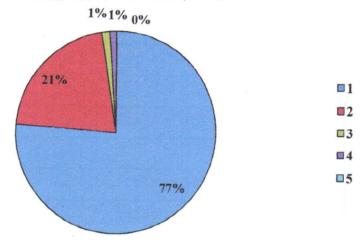
14. Teachers use ICT (information and communication technologies) to support instruction in the classroom.



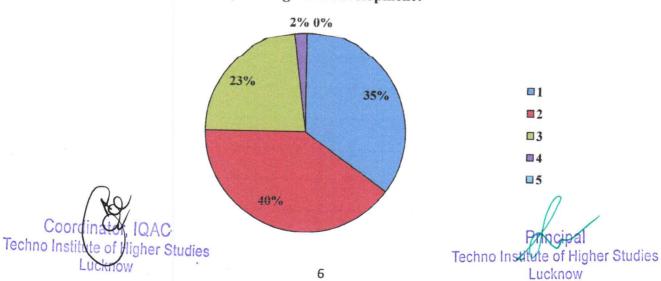
15. Teachers use ICT (information and communication technologies) to support instruction in the classroom.



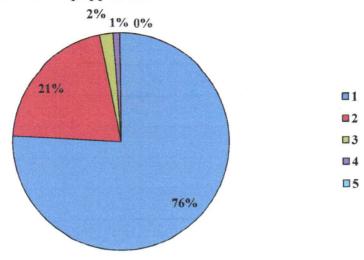
16. Objectivity of the faculty internal assessment procedure (quiz, viva voice, assignment, presentations, project, and dissertation).



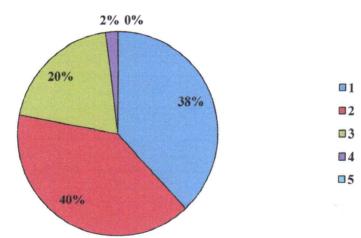
17. Does your Institution mentoring and teaching program help you improve in terms of your social, emotional, and cognitive development?



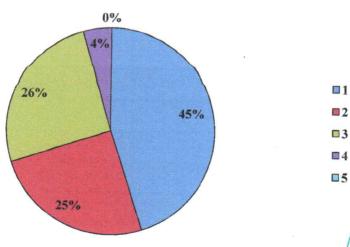
18. This institution offers ICT-equipped classrooms. .



19. This school provides classes with ICT.



20. About the medical services that the organization offers.

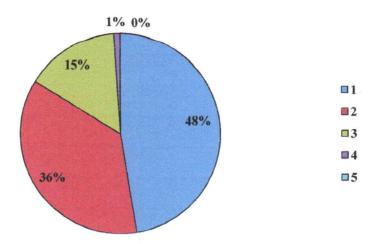


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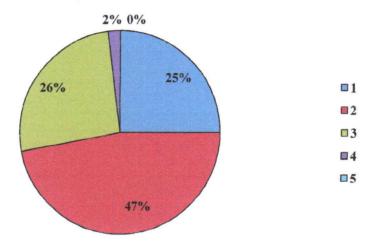
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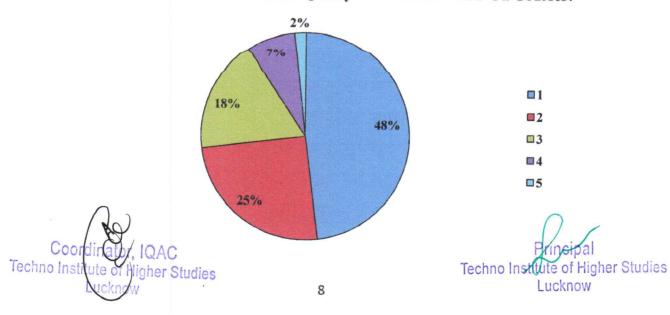
21. The organization works hard to provide opportunities for field trips, internships, and student exchanges.



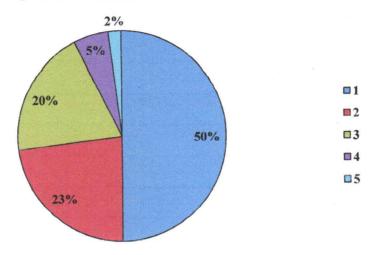
22. Do you facilitated with healthy food facilities in this institution?



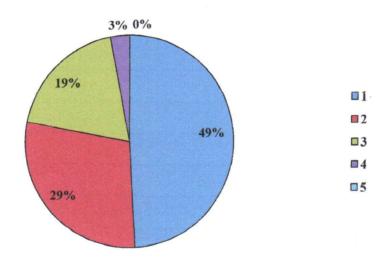
23. Do you facilitated with some Extra Quality /Skill based or Add-On Courses?



24. Problem solving competence of facilities Administration/staff.

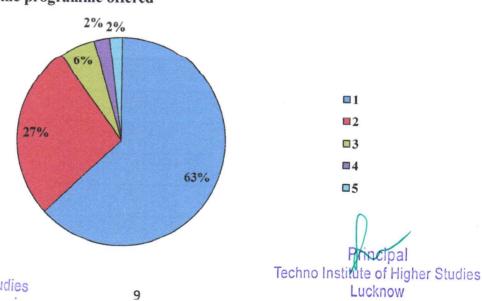


25. Quality of student- Teacher relationship in the Institution



26. Overall rating of the programme offered

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| [Scale- Poor (1); Fair (2); Good (3); Very Good (4); Excellent (5)] | | | | | | |
|---|--|-------|-------|-------|------|-------|
| S. No. | QUESTION/ STATEMENT | 5 | 4 | 3 | 2 | 1 |
| 1 | Considered continuous study as a means of expanding your knowledge, sharpening your ability to analyze, and opening up opportunities for growth. | 72.3% | 23.6% | 2.1% | 2.0% | 0.0% |
| 2 | Giving broad perspective of the course subject to promote in-depth expertise in the field. | 65.3% | 23.6% | 6.3% | 4.6% | 0.2% |
| 3 | How much of the syllabus was covered of the course?" | 74.6% | 19.6% | 5.2% | 0.6% | 0.0% |
| 4 | Extent of effort put by faculties to fulfill their obligation. | 56.3% | 23.8% | 14.6% | 4.3% | 1.0% |
| 5 | Assess the relevance and learning value of the project/report." | 72.3% | 18.3% | 7.6% | 1.8% | 0.0% |
| 6 | How thoroughly did your teacher prepare the material for your academic work? | 54.6% | 36.5% | 7.6% | 1.3% | 0.0% |
| 7 | Quality of the student-teacher relationship in the institute? | 75.6% | 20.6% | 1.3% | 2.5% | 0.0% |
| 8 | To what extent are you happy with the library's resources? | 69.3% | 25.6% | 5.0% | 0.1% | 0.0% |
| 9 | The institute offers lab and computer equipment. | 68.6% | 25.6% | 4.5% | 1.3% | 0.0% |
| 10 | Quality of Hostel facilities | 69.9% | 23.6% | 5.3% | 1.2% | 1% |
| 11 | Teachers use ICT (information and communication technologies) to support instruction in the classroom. | 74.6% | 21.6% | 2.3% | 1.5% | 0.0% |
| 12 | Fairness of the faculty in the internal assessment procedure (quiz, viva voice, assignment, presentations, project, and dissertation). | 76.3% | 21.3% | 1.3% | 1.1% | 0.0% |
| 13 | Does your Institution mentoring and teaching program help you improve in terms of your social, emotional, and cognitive development? | 35.0% | 40.0% | 23.0% | 2.0% | 0.0% |
| 14 | About the medical services that the institute offers. | 45.0% | 25.0% | 25.6% | 4.4% | 0.0% |
| 15 | Does the institute works hard to provide opportunities for field trips, internships, and student exchanges. | 47.0% | 36.0% | 15.0% | 1.0% | 0.0% |
| 16 | Do you facilitated with healthy and hygenic food facilities in this institution? | 25.0% | 47.0% | 26.0% | 2.0% | 0.0% |
| 17 | Do you facilitated with some Extra Quality /Skill based or Add-On Courses? | 48.0% | 25% | 17.6% | 7.6% | 1.8.% |
| 18 | Problem solving competency of Administration/staff. | 50.0% | 23.0% | 19.6% | 5.4% | 2.0% |
| 19 | Overall rating of the programme offered | 63.0% | 27.0% | 5.6% | 2.4% | 2.0% |

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RECOMMENDATIONS-

| S.NO | RECOMMENDATIONS | AREAS TO WORK UPON |
|------|---|---|
| 1 | Majority of students said that course completion is 70-100% by faculty members. | Course completion to be improved in few Courses. |
| 2 | Majority of students said that the faculties work very hard to fulfill their duties. | , |
| 3 | Majority of students said that project work has significance and have educational value. | This area need more contemporary approach as per as NEP 2020 |
| 4 | Majority of students said that teachers prepared their academic content very carefully. | |
| 5 | Majority of students said they are satisfied with the fairness of the internal assessment. | Cross Checking of internal evaluation process can further enhance Transparency |
| 6 | Majority of students said that they communicate with their professors in a satisfactory manner. | |
| 7 | Majority of students said think the library's amenities are adequate. | Books related to different courses need to be updated as per NEP-2020 |
| 8 | Majority of students said that The institute offers excellent hostel accommodations. | |
| 9 | Majority of students said that Teachers uses ICT (information and communication technologies) to support instruction in the classroom. | More ICT tools need to install for more convenient and fruitful study. |
| 10 | Majority of students consider that they can progress cognitively, socially, and emotionally with the help of the teaching and mentoring process. | Such practices need to be facilitated and promoted more in the coming years. |
| 11 | Majority of students consider that The amenities in the classroom are good. | |
| 12 | Majority of students consider that the establishment offers a variety of sports opportunities for learning and development | |
| 13 | Majority of students responded that the organization actively seeks to provide internship, study abroad, and field trip opportunities for students. | More such trips and tours need to be organized by different departments |
| 14 | Majority of students said that they are facilitated with some Extra Quality /Skill based or Add-On Courses. | More add-on related to hands on training should be introduced in order to have more practical knowledge of subject |
| 15 | Majority of students said that the staff and administration are competent enough in solving problems. | |
| 16 | Majority of students agreed that teachers are supportive and guide them throughout their life in the institute | |
| 17 | Majority of students agreed the general standard of instruction and learning at your institution is excellent. | |

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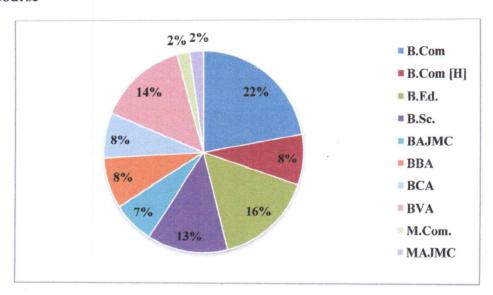
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LIBRARY FEEDBACK REPORT ACADEMIC SESSION: 2022-23

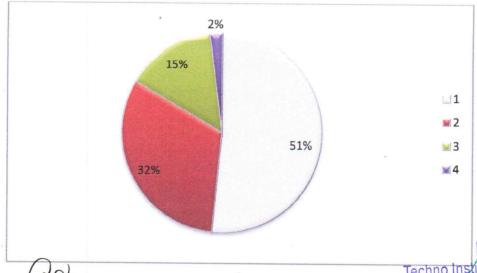
- Survey conducted on students of all programs
- Total number of students for the session-1512
- Total responses received- 941
- Response percentage- 62.24%

[Scale-Poor (1); Fair (2); Good (3); Very Good (4); Excellent (5)]

1. Course-



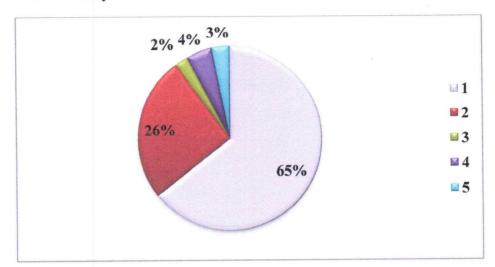
2. Years



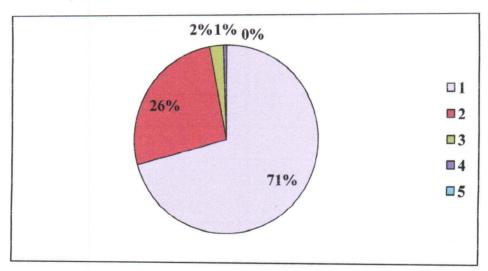
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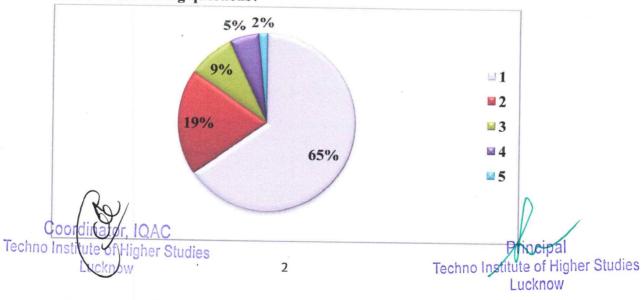
3. How would you rate the variety and availability of books and resources in the Institute's library?



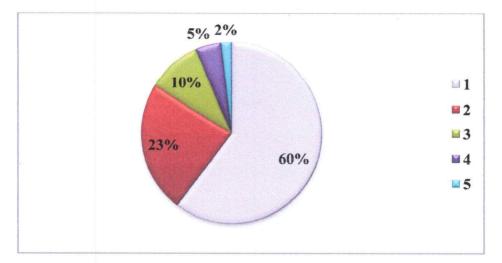
4. How would you rate the organization and accessibility of materials in the library?



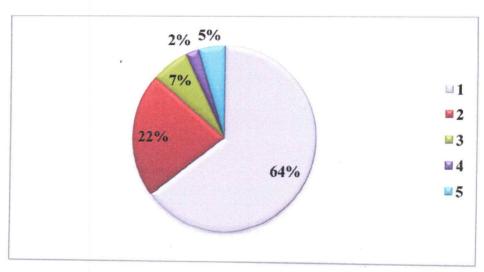
5. How satisfied are you with the assistance provided by library staff in finding resources or answering questions?



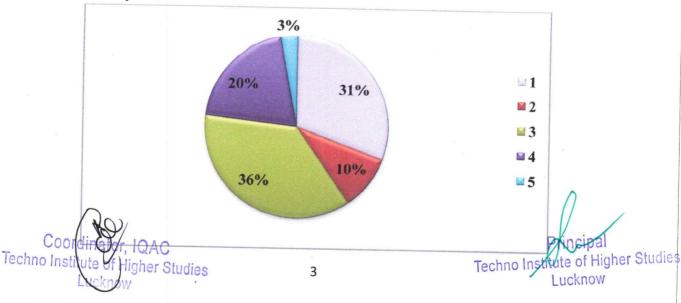
6. How would you rate the convenience of the library's operating hours?



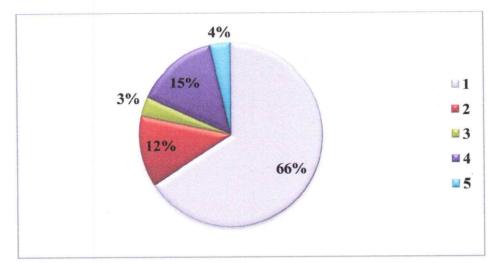
7. How comfortable and conducive to studying do you find the library's seating and study spaces?



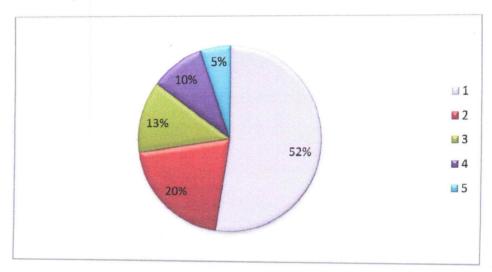
8. How satisfied are you with the availability of electronic resources and databases in the library?



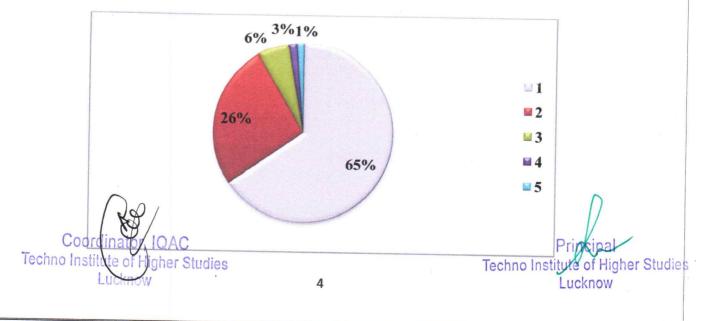
9. How would you rate the cleanliness and upkeep of the library facilities?



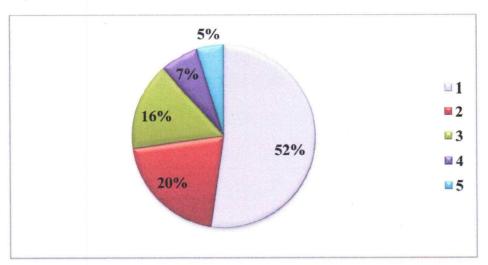
10. How would you rate the availability of group study rooms in the library?



11. How satisfied are you with the library's efforts in catering to diverse interests and academic needs?



12. How satisfied are you with the ease of borrowing and returning books from the library?



[Scale-Poor (1); Fair (2); Good (3); Very Good (4); Excellent (5)]

| S. No. | QUESTION/ STATEMENT | 5 | 4 | 3 | 2 | 1 |
|--------|--|-------|-------|-------|-------|------|
| 1 | How would you rate the variety and availability of books and resources in the Institute's library? | 64.5% | 25.6% | 2.3% | 4.5% | 3.1% |
| 2 | How would you rate the organization and accessibility of materials in the library? | 70.5% | 26.3% | 2.4% | 0.6% | 0.0% |
| 3 | How satisfied are you with the assistance provided by library staff in finding resources or answering questions? | 68.5% | 20.3% | 8.9% | 5.6% | 1.7% |
| 4 | How would you rate the convenience of the library's operating hours? | 60.3% | 23.6% | 9.6% | 4.6% | 1.9% |
| 5 | How comfortable and conducive library's seating and study spaces? | 63.3% | 21.3% | 6.5% | 2.3% | 4.6% |
| 6 | How satisfied are you with the availability of electronic resources and databases in the library? | 30.6% | 9.6% | 36.5% | 20.3% | 3.0% |
| 7 | How would you rate the cleanliness of the library? | 65.8% | 12.6% | 3.4% | 14.6% | 3.6% |
| 8 | How would you rate the availability of group study rooms in the library? | 52.3% | 20.3% | 12.5% | 9.6% | 5.3% |
| 9 | How satisfied are you with the library's efforts in catering to diverse interests and academic needs? | 65.3% | 26.3% | 5.6% | 1.5% | 1.3% |
| 10 | How satisfied are you with the ease of borrowing and returning books from the library? | 52.3% | 20.6% | 15.6% | 6.8% | 4.7% |

MAJOR FINDINGS -

- Total of 941 responses from students have been collected
- Responses in some courses i.e. BBA, BAJMC, M.Com and MAJMC were low.
- Majority of students consider that the organization and accessibility of materials in the library is adequate.
- Majority of students said that the variety and availability of books and resources in the Institute's library is positively good.
- In some courses book availability is low as per as the need of NEP-2020.

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- Majority of students said that there is enough assistance provided by library staff in finding resources or answering questions.
- Majority of students said that Library's operating hours are very convenient.
- Majority of students said that the library's seating and study spaces comfortable and conducive for studying.
- Majority of students said that there is a satisfying cleanliness of the library facilities.
- Majority of students said that the institute provides decent availability of group study rooms in the library
- Majority of students said that the library's efforts in catering to diverse interests and academic needs are good.
- Majority of students said that the borrowing and returning books from the library is very comfortable.

SUGGESTIONS

- Enhance the collection of e-books, journals, and online databases.
- Implement advanced integrated library management systems for better access and management of resources.
- Create collaborative spaces within the library for group studies and discussions.
- Develop collections that align with the new curriculum frameworks and interdisciplinary studies promoted by NEP-2020.
- Extend borrowing periods for physical books to reduce the need for frequent visits.
- Organize virtual events such as book clubs, author talks, and panel discussions to keep the community engaged.

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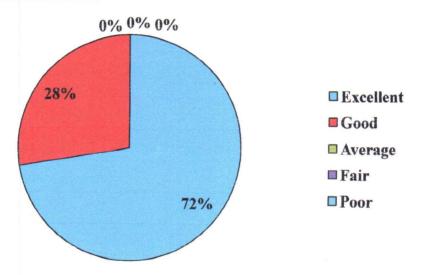
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EMPLOYEE FEEDBACK REPORT

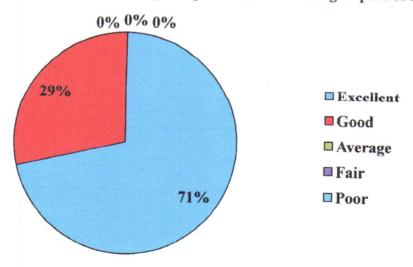
ACADEMIC YEAR: 2022-23

- Survey conducted on Employees of College
- Total Number of Empoyee-68
- Total number of Response-51
- Response Percentage- 75.00%

1. General communication skills:

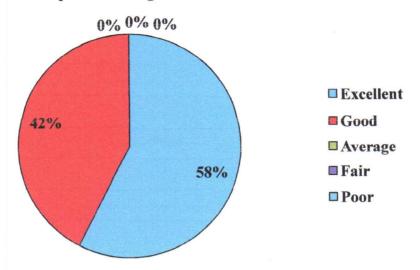


2. Developing practical solutions to workplace problems or working as part of a team-

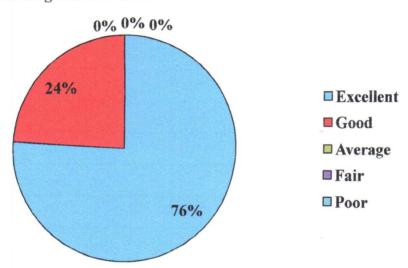


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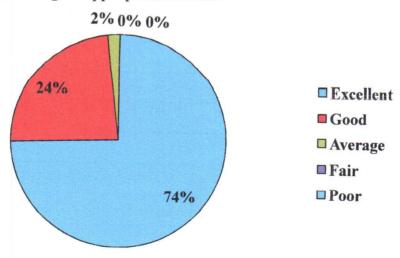
3. Creative response to workplace challenges -



4. Their Planning and Organization skills-

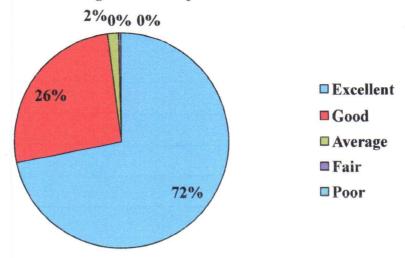


5. Self motivated and taking an appropriate actions -

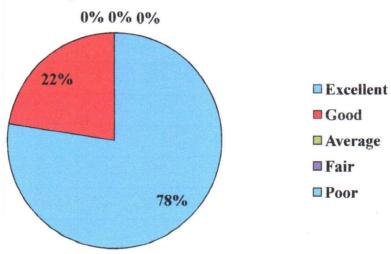


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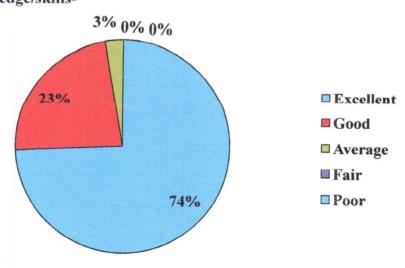
6. Open to new ideas and learning new techniques-



7. Ability to contribute to the goal of the institution-



8. Technical knowledge/skills-

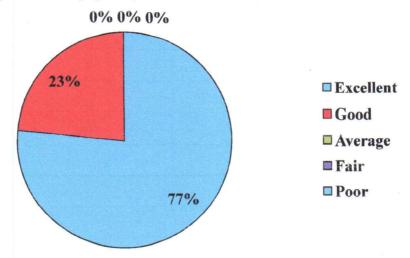


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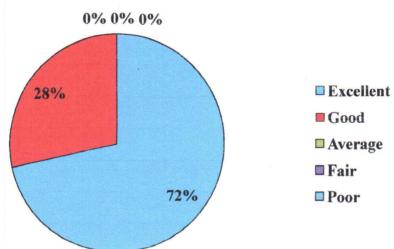
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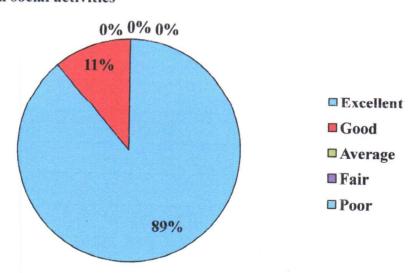
9. Ability to manage/leadership quality-



10. Relationship with Seniors/Peers/Subordinates-

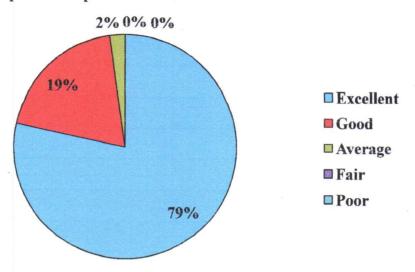


11. Involvement in social activities-

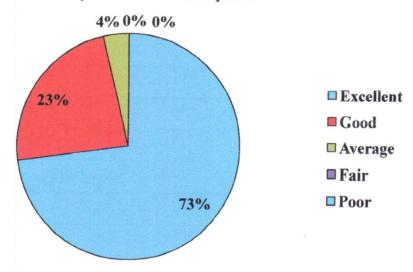


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12. Ability to take up extra responsibilities-



13. Obligations to work beyond schedule if required-



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[Scale: Excellent-5; Good-4; Average-3; Fair-2; Poor-1]

| S. No. | Question/ Statements | 5 | 4 | 3 | 2 | 1 |
|--------|--|------|------|-----|-----|-----|
| 1 | General communication skills- | 72.4 | 27.6 | 0.0 | 0.0 | 0.0 |
| 2 | Developing practical solutions to workplace problems or working as part of a team- | 71.4 | 28.6 | 0.0 | 0.0 | 0.0 |
| 3 | Creative responses to workplace challenges- | 57.6 | 42.4 | 0.0 | 0.0 | 0.0 |
| 4 | Their planning and organization skills- | 75.9 | 24.2 | 0.0 | 0.0 | 0.0 |
| 5 | Self-motivated and taking an appropriate action- | 74.6 | 23.6 | 1.9 | 0.0 | |
| 6 | Open to new ideas and learning new techniques- | 71.8 | 26.1 | 1.7 | 0.4 | 0.0 |
| 7 | Ability to contribute to the goal of the institution- | 77.5 | 22.5 | 0.0 | 0.0 | 0.0 |
| 8 | Technical knowledge/skills- | 74.3 | 23.0 | 2.8 | 0.0 | 0.0 |
| 9 | Ability to manage/leadership qualities- | 76.6 | 23.4 | 0.0 | 0.0 | 0.0 |
| 10 | Relationship with Seniors/Peers/Subordinates- | 71.6 | 28.4 | 0.0 | 0.0 | 0.0 |
| 11 | Involvement in social activities- | 88.7 | 11.3 | 0.0 | 0.0 | 0.0 |
| 12 | Ability to take up extra responsibilities- | 78.5 | 19.3 | 2.2 | 0.0 | 0.0 |
| 13 | Obligation to work beyond schedule if required- | 72.9 | 23.4 | 3.7 | 0.0 | 0.0 |

SIGNIFICANT OBSERVATIONS:-

- Communication Skills: The employer's communication skills are highly regarded, with 72% of respondents rating them as excellent and 28% as good. There were no ratings of average, fair, or poor, indicating a strong overall positive perception.
- Problem-Solving and Teamwork: The employer's ability to develop practical solutions
 to workplace problems and work as part of a team is also highly valued. 71% rated these
 abilities as excellent, while 29% rated them as good. There were no ratings of average,
 fair, or poor, reflecting a strong positive view.
- Creativity in Challenges: The employer's creative responses to workplace challenges are well-regarded, with 58% of respondents rating them as excellent and 42% as good. There were no ratings of average, fair, or poor, indicating a robust positive perception of their creativity.
- Planning and Organization: The employer's planning and organization skills are rated highly, with 76% of respondents rating them as excellent and 24% as good. There were no ratings of average, fair, or poor, demonstrating a very positive overall perception.

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- Self-Motivation and Action: The employer's self-motivation and ability to take appropriate action are highly rated, with 75% of respondents rating them as excellent and 24% as good. Only 2% rated them as average, with no ratings of fair or poor, indicating strong positive feedback.
- Openness to New Ideas: The employer is seen as highly open to new ideas and learning new techniques. 72% of respondents rated this trait as excellent and 26% as good, with only 2% rating it as average and no ratings of fair or poor.
- Contribution to Institutional Goals: The employer's contribution to the institution's
 goals is highly valued, with 78% of respondents rating it as excellent and 22% as good.
 There were no ratings of average, fair, or poor, showing a strong overall positive
 perception.
- Technical Skills: The employer's technical knowledge and skills are highly rated, with
 74% of respondents assessing them as excellent and 23% as good. Only 3% rated the
 skills as average, with no ratings of fair or poor, reflecting a generally strong perception
 of their technical expertise.
- **Management and Leadership:** The employer's management and leadership qualities are highly regarded, with 77% rating these qualities as excellent and 23% as good. There were no ratings of average, fair, or poor, indicating a strong positive view.
- Interpersonal Relationships: The employer's relationships with seniors, peers, and subordinates are seen positively, with 72% of respondents rating these relationships as excellent and 28% as good. There were no ratings of average, fair, or poor, demonstrating a consistently strong perception of their interpersonal skills.
- Social Activities: The employer's involvement in social activities is highly appreciated, with 89% rating it as excellent and 11% as good. There were no ratings of average, fair, or poor, indicating strong positive feedback on their engagement in social activities.
- Taking Up Extra Responsibilities: The employer's willingness to take up extra
 responsibilities is highly rated, with 78% rating this ability as excellent and 19% as good.
 Only 2% rated it as average, with no ratings of fair or poor, showing a strong positive
 perception of their capability.
- Working Beyond Schedule: The employer's commitment to working beyond the scheduled hours when required is well-regarded, with 73% rating it as excellent and 23% as good. A small percentage (4%) rated it as average, and there were no ratings of fair or poor, reflecting a generally strong perception of their commitment.

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SUGGESTIONS:-

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- Enhance Communication: Encourage the employer to improve active listening and provide regular updates. Focus on developing public speaking skills and using multiple communication channels. Also, pay attention to nonverbal communication cues.
- Boost Problem-Solving and Teamwork: Promote collaborative problem-solving and sharing of best practices. Support continuous learning and ensure successful solutions are documented for future reference.
- Foster Creativity: Maintain a focus on creative problem-solving and innovative thinking. Encourage sharing of success stories, experimentation, and seeking diverse perspectives to stimulate new ideas.
- Strengthen Planning and Organization: Share effective planning strategies and utilize project management tools. Promote task prioritization and effective delegation to enhance overall organizational efficiency.
- Support Self-Motivation and Extra Responsibilities: Help the employer set clear goals and promote autonomy. Ensure workload management to prevent burnout and recognize efforts to maintain motivation.
- Encourage Learning and Innovation: Allocate dedicated time for learning and incentivize innovative ideas. Foster a safe space for experimentation and stay updated with industry trends.
- Enhance Contribution to Institutional Goals: Align personal and team goals with institutional objectives. Set clear objectives, promote a shared vision, and regularly seek feedback to ensure effective contributions.
- Leverage Technical Expertise: Involve the employer in leadership roles for technical projects and consider mentorship opportunities. Support ongoing certifications and the adoption of new technologies.
- Strengthen Leadership: Focus on improving decision-making and conflict resolution skills. Empower team members, promote ethical leadership, and invest in team-building activities.
- Improve Interpersonal Relationships: Encourage the employer to mentor peers and engage in team-building activities. Develop emotional intelligence and foster a collaborative work environment.

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8



TECHNO INSTITUTE OF HIGHER STUDIES

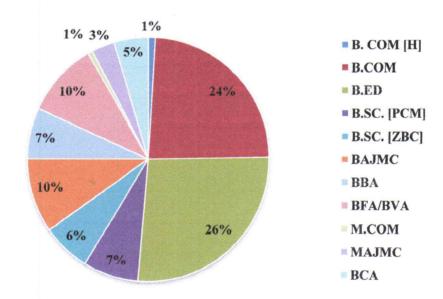
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ALUMNI FEEDBACK REPORT

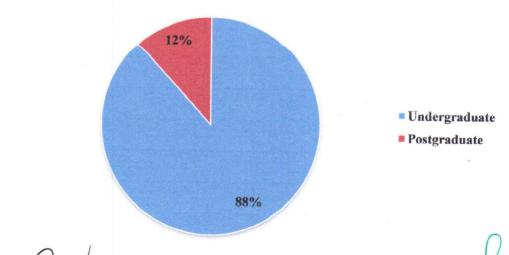
ACADEMIC YEAR: 2022-23

- Survey conducted on students of all programs
- Total number of Alumni for the session-395
- Total responses received = 224
- Response percentage= 56.71%

1. Name of course completed:



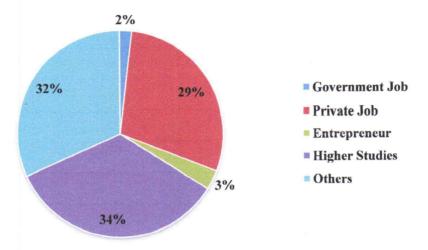
2. Type of course-



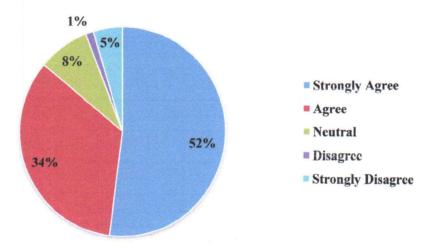
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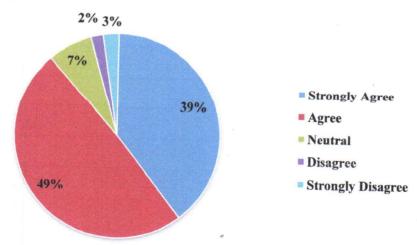
3. Current career status-



4. I am proud to be Graduated/ Post graduated from TIHS, Lucknow-



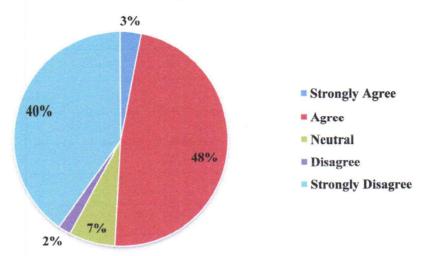
5. My Undergraduate/ Postgraduate curriculum and learning's are helpful in my career building-



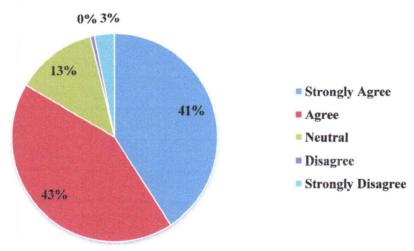
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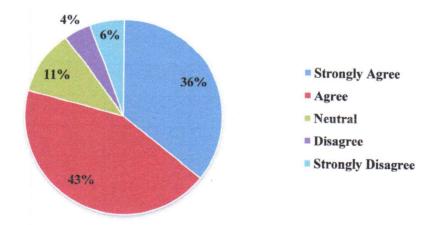
6. The institute has made tremendous progress in recent years-



7. The overall teaching and learning experience in institute during my tenure was excellent-

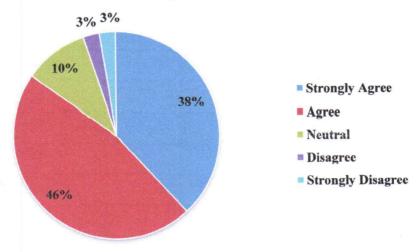


8. Institutional 'Career Guidance and Placement Cell' has provided on campus placement opportunities-

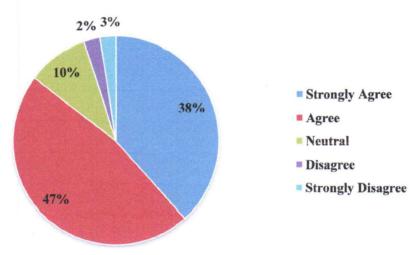


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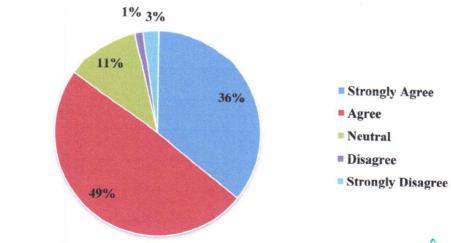
9. Every year, the institute successfully organizes an 'ALUMNI MEET'-



10. Alumni are successfully being included in all events and activities at TIHS, Lucknow-



11. TIHS is providing good hospitality to Alumnus-

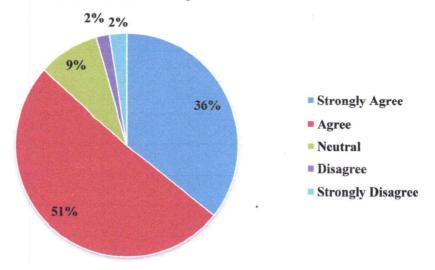


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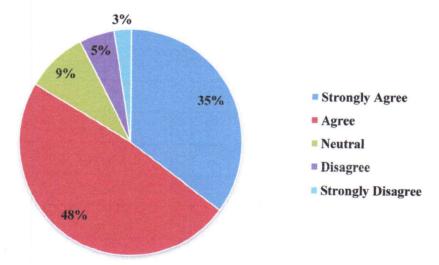
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12. I am willing to contribute in the development of institute-



13. I am willing to join the 'Techno Alumni Network' (TAN)-



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Lucknow

| S. No. | QUESTIONS/ STATEMENTS | 5 | 4 | 3 | 2 | 1 |
|--------|--|-----|-----|-----|----|-----|
| 1 | I am proud to be Graduated/ Post graduated from TIHS, Lucknow- | 52% | 34% | 8% | 1% | 5% |
| 2 | My Undergraduate/ Postgraduate curriculum and learning are helpful in my career building- | 39% | 49% | 7% | 2% | 3% |
| 3 | The institute has made tremendous progress in recent years- | 3% | 48% | 7% | 2% | 40% |
| 4 | The overall teaching and learning experience in institute during my tenure was excellent- | 41% | 43% | 13% | 1% | 3% |
| 5 | Institutional 'Career Guidance and Placement Cell' has provided on campus placement opportunities- | 36% | 43% | 11% | 4% | 6% |
| 6 | Every year, the institute successfully organizes an 'ALUMNI MEET'- | 38% | 46% | 10% | 3% | 3% |
| 7 | Alumni are successfully being included in all events and activities at TIHS, Lucknow- | 38% | 47% | 10% | 3% | 3% |
| 8 | TIHS is providing good hospitality to Alumnus- | 36% | 49% | 11% | 1% | 3% |
| 9 | I am willing to contribute in the development of institute- | 36% | 51% | 9% | 2% | 3% |
| 10 | I am willing to join the 'TECHNO ALUMNI NETWORK' (TAN)- | 35% | 48% | 9% | 5% | 3% |

SIGNIFICANT OBSERVATIONS:

- ➤ **Higher Studies Popularity**: A significant portion of alumni (34.36%) are pursuing higher studies, indicating a strong trend towards continued education and specialization.
- Private Sector Preference: The majority (28.96%) of alumni have chosen private sector jobs, suggesting more opportunities or benefits in this sector compared to government roles or entrepreneurship.
- ➤ Diverse Career Choices: Alumni have pursued a variety of paths, with 31.66% engaged in unconventional careers such as freelancing, creative work, or non-profit activities.
- ➤ Low Interest in Government Jobs: Only 1.93% of alumni prefer government jobs, possibly due to perceived drawbacks like bureaucracy or slower career progression.
- ➤ Polarized Views on Institute Progress: Opinions on the institute's progress are mixed, with 40.13% strongly disagreeing and 50.95% agreeing or strongly agreeing, indicating both satisfaction and skepticism among respondents.
- ➤ Positive Teaching Experience: A majority (84%) of respondents view their teaching and learning experience positively, with minimal dissatisfaction (4%).
- Mixed Feelings on Placement Services: While most respondents are satisfied, 10.19% express negative views, and 10.83% remain neutral, indicating room for improvement.

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> Strong Alumni Engagement: A majority of respondents perceive the institute's alumni engagement and event organization positively, with high interest in continued involvement and contribution to the institute's development.

SUGGESTIONS-

- Career Development Support: Implement career counseling, skill development programs, and workshops tailored to both private and public sector job demands. This includes offering resources for entrepreneurship and enhancing government job awareness.
- Alumni Engagement and Networking: Facilitate networking events and alumni meets, encourage collaboration, and utilize the alumni network for placement opportunities and mentorship programs. Highlight alumni success stories and achievements to inspire and motivate.
- 3. Addressing Stakeholder Feedback: Understand and address negative sentiments by conducting research, engaging dissatisfied stakeholders, and improving communication on the institute's achievements and progress. Implement continuous feedback mechanisms to ensure ongoing improvement.
- 4. Enhanced Event and Hospitality Services: Ensure events are inclusive and cater to diverse alumni preferences, offering both in-person and virtual participation options. Improve hospitality services by personalizing experiences, providing ongoing staff training, and involving alumni in planning.
- 5. **Strengthening Alumni Network (TAN)**: Promote the benefits of the Techno Alumni Network (TAN), expand outreach to engage more alumni, and offer flexible membership options. Organize regular events to maintain engagement and foster a sense of community among alumni.

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