



TECHNO

INSTITUTE OF HIGHER STUDIES

Transforming Dreams Into Reality...



Criterion - 1

Curricular Aspects

Key Indicator – 1.1

Curricular Planning and Implementation


1.1.1 Q_iM

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

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Techno Institute of Higher Studies is undoubtedly one of the most prestigious educational Institution in Uttar Pradesh, offering both Undergraduate and Postgraduate courses.


- Instructors employ creative teaching methods to cultivate an interactive and satisfying learning atmosphere for their students.
- Precise attention is inclined to present research scenarios, experiential learning, and developmental awareness.
- The Institute pursues **Lucknow University's curriculum** standards, with a clear and aligned learning objective ensured through a defined standard operating procedure.
- Academic council creates course guidelines monitored by the **Board of Studies**. Future course execution is planned at **semester-end meetings**.
- The Academic Calendar is meticulously organized and recorded, fostering collaboration between the **IQAC** and **Board of Studies** to maintain curriculum integrity and enhance student achievement.
- The Institute's "**Outcome-Based Learning**" system aligns results with its mission and vision for a holistic approach to education.
- **Add-on courses** as a certificate program have been included to enhance personal and professional skills, cultivate competencies, and foster employability.
- **Assessment and feedback** are used to track student development, provide guidance, and offer mentoring, recording curricular designs, learning objectives, teaching approaches, and assessment activities.
- Mentor- Mentee meeting provides specific insights, Guidance, Motivation; Emotional Support is exploring Career, Setting Goals.


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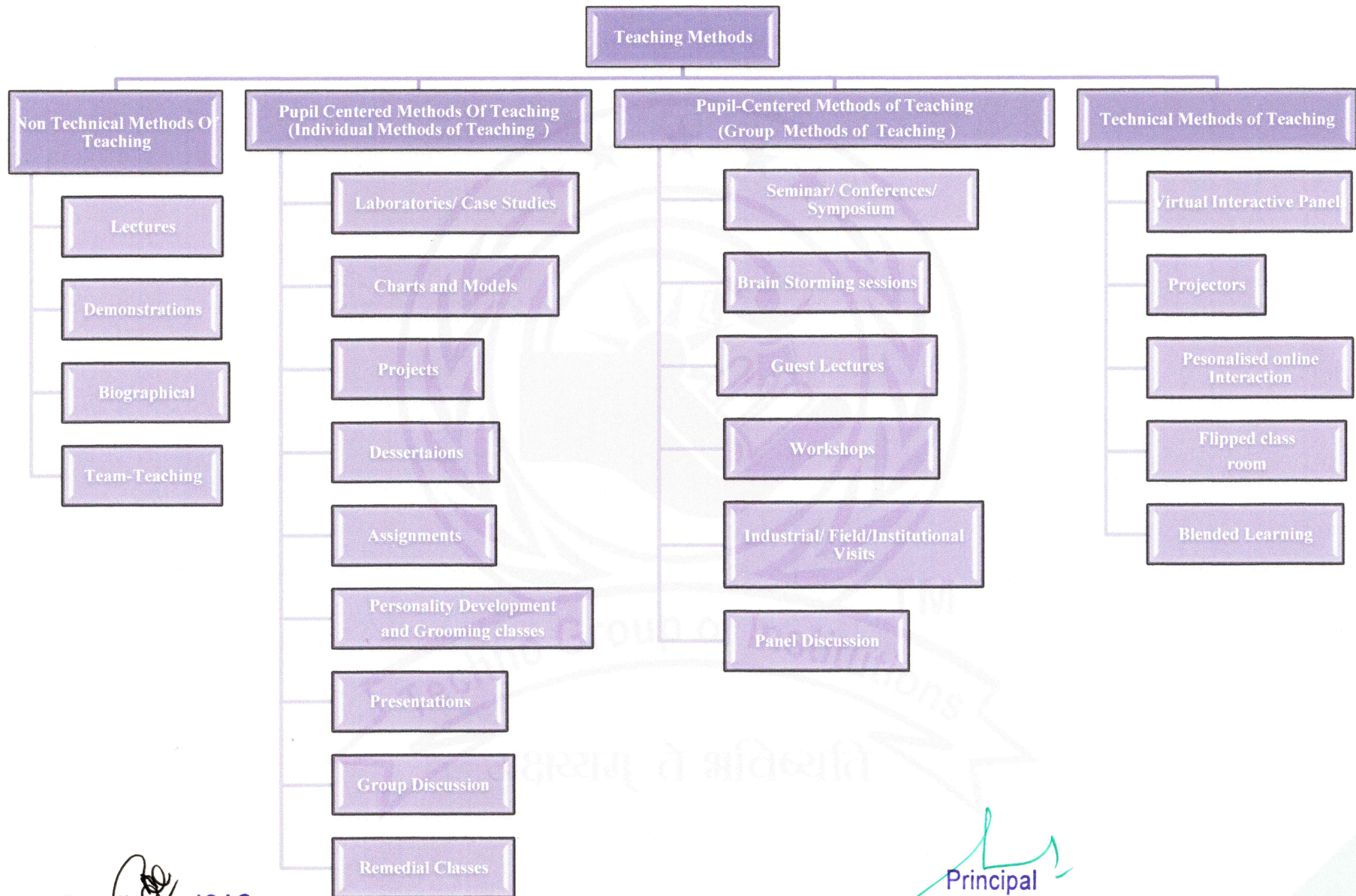

Principal
Techno Institute of Higher Studies
Lucknow

Methodology adapted by the Techno Institute of Higher Studies for Systematic and Effective Curriculum Delivery

- The time dedicated to teaching each subject in every course is in sync with the total number of hours prescribed by the University.
- **Periodic Semester Examination** is conducted as an online/offline examination with objective and subjective examination patterns per the University's norms.
- Classrooms are equipped with **Advanced Technology**, including **ICT tools like** computers, laptops, tablets ,smart phones, internet units, social media , Metaverse, Cloud Computing Services, virtual reality with **Upgraded Laboratories**,
- **PowerPoint Presentations, Expert Lectures, Animations**, and, Upgraded Laboratories to enhance the learning experience.
- **Remedial classes** are arranging for those students who have consistently not performing well so the Classes are designed for a manner that allows students to improve their skills.
- To ensure learning outcomes of the curriculum, **continuous evaluation** and **internal assessment** are carried out skill development programs are different through **Brain storming sessions, Case Studies, Industrial/Field Visits, Internships, Live Projects, Dissertations, Group Discussions, Presentations, Personality Development** and **Grooming Classes**, and **Guest Lectures** (practical & theory evaluation too).
- The **lecture plans** of each faculty member are thoroughly reviewed by their respective Head of the Departments and Academic council.
- The **mentor-mentee meetings** guide council students on professional goals and placements and use counseling analysis to identify gaps and prompt action.

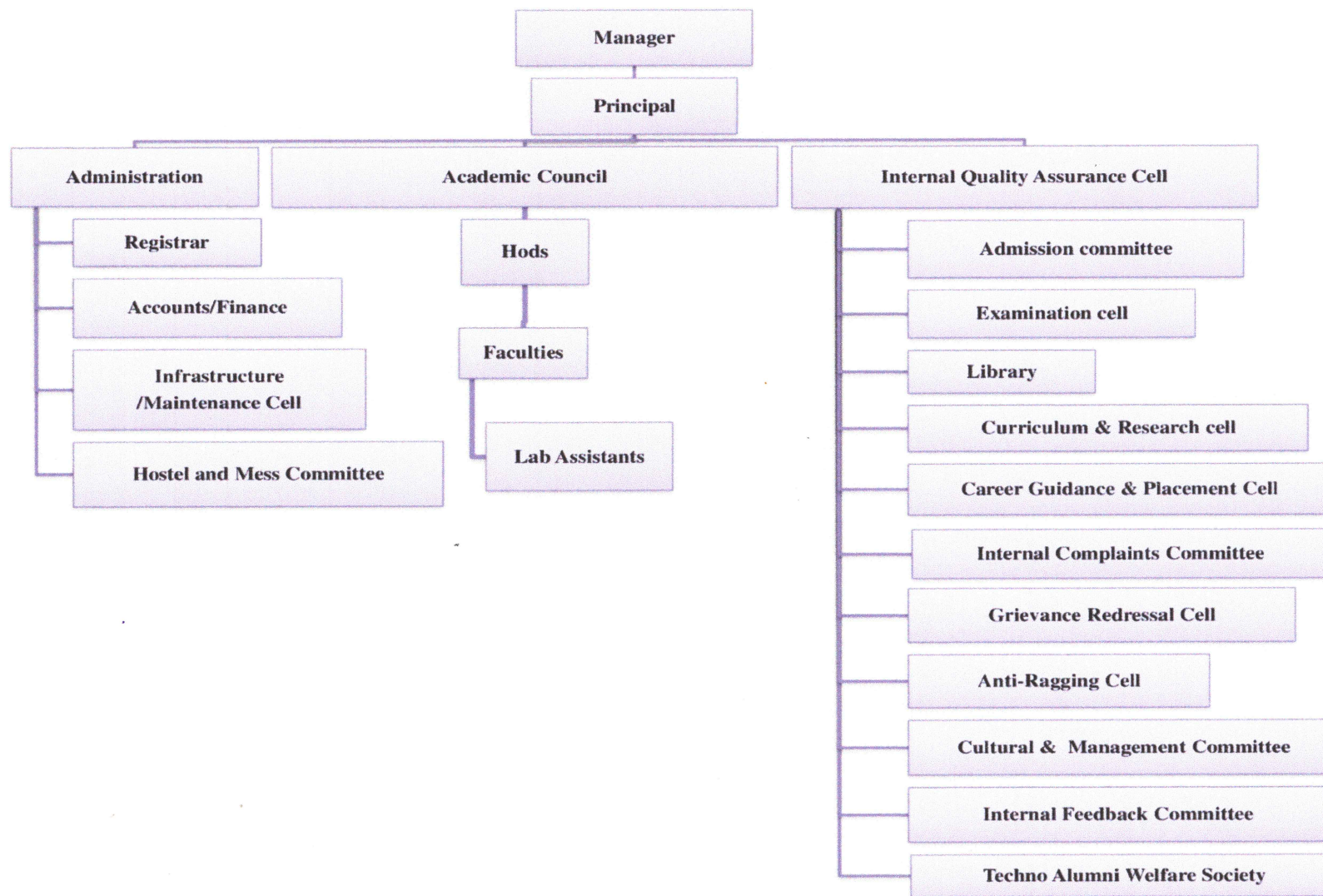

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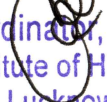

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